## Week of December $7^{\text {th }}, 2020$



Lesson Completion -This section of our Weekly Newsletter will let you know how far along you should be in your lesson completion by the end of each week.

| Science/Social Studies | $71 \%$ |
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| Math/Language Arts | $69 \%$ |
| Art, Ed Tech, PE | $30 \%$ |

Remember - Live Lessons $®$ are the easiest (and most fun!) way to help satisfy your attendance requirement!

| Our Whole Group Live Lesson Schedule This Week |  |  |  |  |
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| Monday | Tuesday | Wednesday | Thursday | Friday |
| No Live Lesson <br> on Mondays. <br> Please watch the <br> Flipped <br> Recording. | $11: 30 \mathrm{am}$ | $\mathbf{1 0 : 3 0 ~ a m}$ | $12: 30 \mathrm{pm}$ | NO LL |
|  | Lesson: <br> Bear Stories <br> Comparison | Lesson: <br> Teddy Bear Picnic <br> (addition) | Lesson: <br> Calendar \& Bear <br> Activities | Mrs. Poulsen <br> will be out of <br> the office |


| DIBELS Early Literacy Assessment | During December, Kindergarten teachers will continue conducting literacy assessments with students as put forth by the Oregon Department of Education in an effort to detect challenges in the early stages of literacy. This assessment is teacher facilitated and called DIBELS which stands for Dynamic Indicators of Basic Early Literacy Skills. Teachers will use this information to guide instruction with students in whole group lessons and small groups. Students will take the assessment again in the Spring to measure progress. The assessment includes a few short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills. <br> Please see the information from your teacher about your DIBELS appointment if you have not already. |
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| Family Literacy Checklist $\begin{aligned} & \text { (TMOSQ, } \\ & \text { DON'TFORGET } \\ & \text { to FILLOUT } \\ & \text { the } \end{aligned}$ | A part of the DIBELS literacy assessment requirement is that we also gather family history information pertaining to literacy. All assessment results will be shared with you by your child's teacher, and will also help us target instruction towards your child's individual needs. Please complete this $\qquad$ Family Literacy Checklist by December 4, 2020. |
| Change to Small Groups for December | There will not be small group meetings in the month of December as teachers will be using those times for DIBELS assessments. In order for students to continue strengthening the skills they have been working on in small groups, we ask that they do $\mathbf{2 0}$ minutes of Freckle ELA and 10 minutes of reading in EPIC books at their regular small group time. Thank you for your cooperation to make sure students continue to grow in these important reading skills with consistent practice! <br> Freckle <br> English <br> and |


| Weekly LiveLesson Pages | Some of you suggested that it would be helpful to have the pages that go along with LiveLessons a little earlier in the week so you can print and prepare. Visit your teacher's website materials page or click here to view the folder: <br> Weekly LiveLesson Materials <br> **Teachers will do their best to have all pages uploaded by Tuesday morning. Thank you for your patience and understanding! |
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| Monthly Reading Log \& Activity Calendar | We want to encourage students to develop a love for reading in Kindergarten and a habit of reading daily! We encourage 20 minutes of reading 5 days a week. Click here for a December Reading Log and an EPIC books December Monthly Activity Calendar for fun ideas: Monthly Reading Log and Activity Calendar |
|  | Escalation is the system uses to monitor student engagement in the Connexus system. Escalation keeps track of student contacts with the teacher, the last time a lesson on the planner was completed and the last time an assessment (quick check, skills check, quiz, test, portfolio) was completed. These faces are meant to alert you and me to an area that needs attention. It does not mean your child is "in trouble". We can work together to get your child back "on track". |
| Attendance | Full and regular participation at WillCA is measured in two ways - synchronous contacts with your teacher(s) as well as daily lesson progression. Students must have a minimum of two contacts with their teacher(s) each week and show work progression in their courses. <br> Contacts include <br> - LiveLesson Attendance, small group attendance <br> - Content related webmail exchanges within a 24 hour period <br> - Content related text exchanges within a 24 hour period <br> - Successful phone calls |
| Winter Break | Winter break is December 21, 2020-January 1, 2021. There are no scheduled lessons during that time on the student planner and teachers will be out of the office. Please make sure your child is on track and any overdue lessons are finished before leaving for the break. The school break can be used to work on missing assignments if you need the extra time to catch up. Please remember that the end of the semester is a few short weeks after we return from break on January $29^{\text {th }}$. |
| Student Work Requirements | Student work reminder: ST work may not be typed. Student drawings and beginning writing must be evident on assignments first and then Learning Coaches may add a caption or dictation to share more student ideas next to it. Students must also write (or trace) their name and color all drawings and pictures. Students may label their drawings with beginning letters (example " P " for pig) or using high frequency words. Coloring drawings completely is the student's way of adding details. Adding details is an important skill for writing and reading comprehension. Teachers will take points off of portfolios if the student does not write his/her name or color pictures. Students may earn points back by re-submitting with changes. |
| Work Progression <br>  <br>  <br>  | A requirement of our program is that students make progress in each class each week. Ideally, they should be doing their lessons listed in the planner and completing them each day. If you are having trouble meeting this requirement, please let me know and we'll find a solution. Lesson Completion percentages are at the top of the newsletter so you can see how far along in each course your child should be to be on track to finishing the semester. The last day of the first semester is January 29 ${ }^{\text {th }}$. All semester courses must be $\mathbf{1 0 0 \%}$ complete by then. |


| Virtual Field Trips | Link to WillCA's Virtual Field Trip Page |
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| Willcas Virtual Ficla Trips | Over the next four months, WillCA teachers will be hosting a variety of virtual field trips for students to attend-- from the International Space Station to Disneyland, and from the Oregon Zoo to Zion National Park! <br> This Friday, December 11 ${ }^{\text {th }}$ @ 1:20 pm, meet in Mrs. Musselman's LiveLesson room to go on a virtual trip and learn about the amazing desert animals in Zion National Park! |
| Attention: Dropped Quiz Assessments Q Quiz | If you come to a quiz assessment that talks about an audio recording and you see this message: You do not have permission to view dropped assessments, it is because teachers have dropped that recording and students do not need to record it. We ask that you have your child tell you their response to practice their speaking skills and move on to the next part of the lesson. |
| December Service Project | December Service Project <br> Our school will be creating cards this month to send to children who are in hospitals around the country through the project Cards For Hospitalized Kids. For this service project, you can be artistic and creative at the same time as you help others! We're going to create uplifting cards and mail them to: <br> Cards for Hospitalized Kids <br> 7290 W. Devon Ave. <br> Chicago, IL 60631 <br> This program DOES have important rules and suggestions that you should follow to make SURE that you card gets to a kid, so please go to the following link and read the instructions given carefully! Info on making General Cards |
| Weebly Materials Page <br> Materials | Teachers have added a page to their Weebly Website where we are adding materials for families who have not received materials yet or have materials on backorder. We will put book recordings and file attachments there for easy access! <br> Click to visit: Materials Weebly Page <br> This will have My Skills Buddy Worksheets, Recordings of the little readers and Topic Tests! |
| Temporary Zeros | At the end of the week, teachers will be entering temporary zeros for assessments that are overdue so you know where your student should be and what assignments are missing. Assessments may be still be submitted at any time for a grade even if they have a temporary zero until the end of the semester. If your student is falling behind in lessons, please do your best to get caught up. Temporary zeros will impact the student's grades, but work can be turned in to improve grades. |
| Tux Paint Alternative 000 | If you are having trouble downloading Tux Paint, an alternative program you may have on your school computer is Paint 3D. It has many similar features as tux paint. Search for "Paint 3D" in your computer programs to find it. |
| Links | On teacher weebly websites there is a page called "Links". You can find links to EPIC, Freckle, padlets and optional recommended websites for students. <br> Click here to visit: Links Weebly Page |


| Portfolio How -Tos | Kindergarten teachers create quick recordings about portfolio assignments for each <br> course so you can get quick, helpful directions and tips on completing the assignment! <br> Click here to visit: |
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| How To Page |  |

